

Society of Professors of Education 2016 Annual Meeting
Saturday, April 9, 8:00AM to 5:30PM
Marriott Marquis, Level 3, Shaw
AERA Meeting, Washington DC

Society of Professors of Education Officers

President: **Bernardo Gallegos**, National University
President Elect: **Isabel Nunez**, Concordia University
Past President: **Jim Garrison**, Virginia Tech University
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Brian Schultz, Northeastern Illinois University, Chicago

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2016 Committee Chairs

Book Awards Committee Chair: **Pamela Konkol**,
Concordia University of Chicago
Nomination and Awards Committee Chair: **William Schubert**,
Emeritus,
University of Illinois at Chicago
Mary Ann Raywid Award Chair: **William H. Schubert, Emeritus**,
University of Illinois at Chicago
Richard Wisniewski Award Committee Chair: **Isabel Nunez**,
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William H. Watkins Award Chair: **M. Francyne E. Huckaby**,
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2016 Program Committee:

Program Chair: Bernardo Gallegos, National University
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Kalani Beyer, Ashford University
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Jeanne Marie Iorio, University of Victoria, Australia
Gregg Jorgensen, National University
Pamela Konkol, Concordia University Chicago
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Robert Morris, West Georgia University
George W. Noblit, University of North Carolina at Chapel Hill
Isabel Nunez, Concordia University Chicago
Joe Ohlinger, National University
Joseph Rayle, Cortland State University
William H. Schubert, Emeritus, University of Illinois at Chicago
Brian Schultz, Northeastern Illinois University
Sabrina Ross, Georgia Southern University
Kate Shively, Ball State University
William G. Wraga, University of Georgia

7:45-7:55

**Opening Remarks: Bernardo Gallegos, SPE
President, and Program Chair**
National University

8:00-9:20

Paper Session One:

Chair/Moderator: **Bernardo Gallegos**, National
University.

Education isn't business: An existential manifesto.
Dr. Joseph Rayle, State University of New
York at Cortland

**Listening for the Echoes: Radical Listening as
Educator-Activist Praxis**

Tricia M. Kress, University of Massachusetts,
Boston

Kimberly J. Frazer-Booth, Edward M.
Kennedy Academy for Health Careers (Boston
Public Schools)

Why I Need to De-School My Future Colleagues
Sonja Varbelow, Angelo State University

**Creativity: an Unrealized Pedagogy in China's
Contemporary Classroom**

Carol A. Mullen, Virginia Tech University

9:25-10:40

Paper Session Two

Chair/Moderator: **Dana L. Haraway**, James Madison
University

MOOCS in Motion: Pedagogical and Institutional Adaptations

Leonard J. Waks, Emeritus, Temple University

Leaders Learning From Leaders as a Strategy of Pedagogic Possibility

Carol A. Mullen, Virginia Tech University

Mariela A. Rodriguez, University of Texas at San Antonio

Tawannah G. Allen, High Point University

Educational Leadership: A Critical Perspective

C. Gregg Jorgensen, National University

Restorative Practices and Restitution: Directions for School Climate and Community

Dana L. Haraway, James Madison University

10:45-
12:05

Paper Session Three

Chair/Moderator: **Joy Kutaka-Kennedy**, National University

“Fitted to Serve Their Community”: Penn School and the Transition to Vocational Education

Mary-Lou Breitborde, Salem State University

Just Play: Exploring a Nonformal Media Arts Studio

Kate Shively, Ball State University

How Atlanta Schools Support the Green School Initiatives

Tak Cheung Chan, Professor Emeritus,
Kennesaw State University
Robert Morris, West Georgia State University

12:25-1:20

Charles DeGarmo Lecture: Christine Sleeter,
Professor Emerita, California State University
Monterey Bay

Introduction: **William Schubert**, Professor
Emeritus, University of Illinois at Chicago

1:25-2:45

Paper Session Four

Chair/Moderator: **Cliff Tyler**, National University

Disrupting the Student as Consumer: Rethinking
Students as Public Intellectuals

Jeanne Marie Iorio, Victoria University
Clifton S. Tanabe, University of Hawai‘i –
Mānoa

High-stakes Teacher Certification: Affordances and
Constraints of the edTPA in an Urban Teacher
Education Program

**Leslee Grey, Theresa J. Gurl, Limarys
Caraballo, David Gerwin, Héfer
Bembenutty**, Queens College of the City
University of New York

Teachers Constructing an Activist Identity in a
Standardized System

Kate E. O'Hara, New York Institute of
Technology

Narrowed Curriculum in Urban Schools: The Attack

on Teachers' Professional Knowledge
Justin Christopher, University of Iowa

2:50-4:10

Paper Session Five

Chair/Moderator: **Jonathan Miller-Lane**,
Middlebury College, Vermont

A Change in FOCUS for African-American Males
Roderick S. Brown, John C. Turner,
Ivy Tech Community College--Central Indiana

Centering Blackness in Teacher Education
Courtney L Rath, Asilia Franklin-Phipps,
University of Oregon

If not now, then when? A Call for Professors of
Education to Lead Campus Discussions on
Community, **Equity and Inclusion**
Jonathan Miller-Lane, Middlebury College,
Vermont

Reconfiguring "science's" dehumanization: Teacher
educating towards uncertainty
Amy Senta, University of North Carolina at
Chapel Hill
Mary Kay Delaney, Meredith College

4:15-5:30

Awards Session/Business Meeting

Book Awards
Recipients: To be Announced

William H. Watkins Award

Recipient: David Omotoso Stovall,
University of Illinois at Chicago

Richard Wisniewski Award

Recipients:

Early Childhood Education Program
Department of Educational Theory and Practice
College of Education
University of Georgia

Language & Literacy Program
College of Education,
Texas Christian University,

Mary Ann Raywid Award

Recipient: **George Noblit**, Joseph R. Neikirk
Distinguished Professor of Sociology of
Education, University of North Carolina at
Chapel Hill

Business Meeting will commence when awards
session is complete.