

Society of Professors of Education 2019 Annual Meeting

8:00 am-5:00pm

Saturday, April 6

The Westin Harbour Castle, Convention Level, Harbour Salon B



8:00am – 8:05am

Opening Remarks, M. Francyne Huckaby, President, *Society of Professors of Education*

8:10am - 9:10am

Paper Session One: Issues in Teacher Education

Chair/Moderator: M. Francyne Huckaby, Texas Christian University

Examining digital literacy and democracy in the 21st century

Jim Hill, Virginia Tech

To tweet or not to tweet: The epistemological dangers of twitter in a post-truth era

Eric Sheffield, Western Illinois University

Does intellectual virtue shape how teacher educators make sense of data?

Aaron Zimmerman, Texas Tech University

Troubling experiences of teacher reflection: Making visible and valued learning collaborations

Will Parnell, Portland State University

9:15am - 10:15 am (:65)

Paper Session Two: Issues in Theory and Practice

Chair/Moderator: Jason Michael Lukasik, Augsburg University

Individual student learning-process observation and critical-incident analysis: The key to classroom teaching reform

Chen Jingling, East China Normal University

Reducing theory-practice gaps in teacher education

Leonard Waks, Temple University

Whose truths matter: School purpose in the U.S., Vietnam, and Mexico

Sonja Varbelow, Angelo State University

Donna Gee, Angelo State University

Drawing nearer to (t)ruth as a democracy: Approaching deliberation through a Deweyan lens

Ricky Mullins, Virginia Tech

10:20 am - 11:20 am

Paper Session Three: Math, Science, and International Perspectives

Chair: **Isabel Nunez**, Indiana University-Purdue University Fort Wayne

Subjectification of Chinese ethical children: From the perspective of Michel Foucault

Tingwei Rong, Hangzhou Normal University, China

Chinese primary school mathematics teachers self-positionings in STEAM/STEM curriculum constructions: A pragmatic social behaviorism perspective

Qiang Wang, Hangzhou Normal University, China

A missed opportunity to promote international understanding education: A comparative study of 'integrated practical activity curriculum' in China

Jianmei Xu, Hangzhou Normal University, China

Math and science education and the art of thinking: A John Stuart Mill perspective

Guoping Zhao, Oklahoma State University

11:25 am - 12:35 pm

Panel Session: Resisting the EdD/PhD octopus in education: Thinking with cautionary tales and mythical monsters in anxious times

Chair/Moderator: **Jessica Heybach**, Aurora University

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Austin Pickup, Aurora University

Johnny Luppinci, Washington State University

Alison Happel-Parkins, University of Memphis

Pam Konkol, Concordia University-Chicago

Peter Renn, Seattle Pacific University

12:40 pm - 1:50 pm

Panel Session: Curriculum paradigms, perspectives, and possibilities in China

Chair/Moderator: **Ming Fang He**, Georgia Southern University

Presentation 1: Curriculum Paradigms, Perspectives, and Possibilities for Ethnic Minorities in Northwestern China

Mingren Zhao, Northwest Normal University, China

Xin Yang, Northwest Normal University, China

Huajing Xiong, Northwest Normal University, China

Liang Bai, Northwest Normal University, China

Presentation 2: Curriculum Paradigms, Perspectives, and Possibilities for the Great Learning in Central China

Qiming Mao, Central China Normal University, China

Youqing Chen, Central China Normal University, China

Wei Gao, Central China Normal University, China

Presentation 3: Research on National Identity of Chinese Textbooks for Primary Schools

Taiping Li, School of Education, Huazhong University of Science & Technology, China

Lin Cheng, School of Education, Huazhong University of Science & Technology, China

Presentation 4: The Evolution Characteristics and Future Trends of Textbook Policies for Elementary and Secondary Schools in China

Taiping Li, School of Education, Huazhong University of Science & Technology, China

Rui-Na Liu, School of Education, Huazhong University of Science & Technology, China

Presentation 5: The Evolution of the Moral Education Value Orientation of Junior Middle School in Early 70 Years of New China

Jing Sun, School of Education, Huazhong University of Science & Technology, China

Yuntian Zhang, School of Education, Huazhong University of Science & Technology, China

Ying Wang, School of Education, Huazhong University of Science & Technology, China

1:55 pm - 2:55 pm

Paper Session Four: Making Global Connections

Chair/Moderator: Ricky Mullins, Virginia Tech

The learned truth of miseducation

Dana Haraway, James Mason University

Bradley Conrad, Capital University

Striving for peace across the globe: A role for 21st century education

C. Gregg Jorgenson, Soka University of America

Building a sound financial system: Strategies of public schools in Atlanta

Tak Cheung Chan, Kennesaw State University

Robert Morris, University of West Georgia

Creativity and policy reform: Perspectives from a faculty of education in Toronto

Carol A. Mullen, Virginia Tech

3:10pm - 4:10pm

DeGarmo Lecture: **Spectacular Things, Teaching in the Cracks, and a Need to Push Back**

Brian D. Schultz, Miami University, Ohio

Introduction: **William Schubert**, University of Illinois at Chicago, Emeritus

4:15pm – 5:00pm Awards Session/ Business Meeting

Book Awards

Recipients: To Be Announced

William H. Watkins Award

Recipient: **Carl Grant**, University of Wisconsin-Madison

Presenter: **Carol Mullen**, Virginia Tech

Mary Ann Raywid Award

Recipient: **Pam Konkol**, Concordia University-Chicago

***Business Meeting** will commence when awards session is complete.

2019 Program Committee:

Program Co-Chair: Ricky Mullins, Virginia Tech
Program Co-Chair: Jason Michael Lukasik, Augsburg University
Bernardo Gallegos, National University
Jim Garrison, Virginia Tech University
Dana Haraway, James Madison University
Jim Hill, Virginia Tech
Ming Fang He, Georgia Southern University
Jeanne Marie Iorio, University of Victoria, Australia
Gregg Jorgensen, National University
Pamela Konkol, Concordia University Chicago
Jonathan Miller Lane, Middlebury College
Robert Morris, West Georgia University
Carol Mullen, Virginia Tech
Joe Ohlinger, Indiana University-Purdue University Fort Wayne
William H. Schubert, Emeritus, University of Illinois at Chicago
Brian Schultz, Miami University Ohio
Kate Shively, Ball State University
Aaron Zimmerman, Texas Tech University

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Past President: Isabel Nuñez, Indiana University-Purdue University Fort Wayne

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**Noah De Lissovoy, University of Texas
Kevin Kumashiro, University of San Francisco
Jason Lukasik, Augsburg University**

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Book Awards Committee Chair: Pamela Konkol, Concordia University-Chicago

**Nomination and Awards Committee Chair: William Schubert, Emeritus,
University of Illinois at Chicago**

Mary Ann Raywid Award Chair: Bernardo Gallegos, National University

Richard Wisniewski Award Committee Chair: Carol Mullen, Virginia Tech

William H. Watkins Award Chair: Carol Mullen, Virginia Tech