



# ***Society of Professors of Education*** ***2022 Virtual Conference***

**Saturday, April 23, 2022**

8am-5pm EDT (Eastern Daylight Time)

Daylong Live Synchronous Meeting

## **Complex Social Justice Problems in Education: Remembering SPE's Roots and Founders**

Carol A. Mullen, President (2021 & 2022) Emily T.

Boyles, Conference Program Coordinator

Kate Shively, SPE Webmaster & Web Conference Moderator

Robert C. Morris, Secretary-Treasurer

M. Francyne Huckaby, Immediate Past-President

Brian Schultz, Miami University, President-Elect

**Ball State University, Conference Host**

## ~ Online Conference Registration ~

Please follow the directions below to gain access to the online conference. Once participants have completed registration, they can enter the site at any time during the day starting at 7:30am.

Participants/presenters may register in advance for this conference by clicking on this [LINK](#)

**The link to register in advance is:**

<https://bsu.zoom.us/meeting/register/tJwsf--gpzkyGdAIploPsOP5YcuFspZFD71e>

After registering, a confirmation email will be sent to the email provided during registration prompting your first and last name and email address. Then you will see the launch window for Zoom. Click on it to enter the conference meeting. **“Click here to join”** is the message you should receive via email that begins “Thank you for registering for ‘SPE Annual Conference.’ (Check your junk folder if you do not see the message in your email inbox.) This confirmation email has a unique web address that is linked to your name/email address. Participants will use the link to enter conference sessions.



Hello! Kate Shively, Assistant Professor of Elementary Education at Ball State University, SPE Webmaster & Web Conference Moderator, will send out a reminder about how to gain access a few days before the conference.

Look out for that information.

Presenters, you’ll share your PPT slides or handouts for your session via Zoom, with Kate’s assistance. She will monitor the chat box and bring forward any comments once presenters or facilitators are finished speaking and before the next scheduled session begins.

If you are a presenter and/or facilitator, please arrive to your session as indicated in the program via the link sent to your email *after* registering for the online conference. All presentations will be recorded and transcribed. LIVE transcription will also be provided.

Any questions or issues before/during the conference, please contact Kate Shively via email: [klshively@bsu.edu](mailto:klshively@bsu.edu) and/or cell phone: 812-361-1057 (texting is available, if preferred).

## ~ Conference Preparation and Presentation ~

Attention presenters: Please upload your PPT (PDF saved) file, Google slides, or handout for your presentation to this hyperlinked Google drive [folder](#) by **Monday, April 11, 2022**. To title your file, use your last name and paper session # 1, 2, 3, or 4 (e.g., Rieborn Session 1).

Presenters and attendees, pre-register for the conference via this [LINK](#):  
<https://bsu.zoom.us/meeting/register/tJwsf--gpzkyGdAIploPsOP5YcuFspZFD71e>

After you register, you’ll receive an email reply with access to the conference. Registration information prompted at the BSU Zoom webpage: (a) presenter’s first and last name and (b) email address.

At the outset of your session, share your screen and advance your slides/handout at your own pace while observing the time allotted. If you prefer SPE to handle this, ask Kate Shively who will already have access to your materials. At your request, she’ll share your slides and advance them as you speak.

## ~ MORNING (EDT) ~

**8:00-8:10 am | SPE PRESIDENT'S WELCOME AND PROGRAM OVERVIEW**

Carol A. Mullen, Virginia Tech, 2021-2022 SPE President

**8:10-9:10 am | Mandates and Human Rights in a Global Citizenry**

*Paper Session 1—Facilitator: Brian Schultz, Miami University*

(20 minutes per presentation; discussion at end)

**A Plague on Reflective Thought: A Modern Analysis of Dewey in Evaluating Vaccination Hesitancy**

Paul Gregor, The Ohio State University

Jessica Gregor, United States Air Force

**A Question of Justice: Human Rights and Genocide Education Legislation**

Hannah Spector, Penn State University-Harrisburg

**9:10-9:15 am | PUBLISHER POP-UP 1: Mary Kay Delaney, *Professing Education***

**9:15-9:20 am | PUBLISHER POP-UP 2: Alessandra Giliberto, Associate Editor, *Brill***

**9:20-10:35 am | Rectifying Inequities in Schooling Contexts**

*Paper Session 2—Facilitator: Emily T. Boyles, Grayson County Public Schools*

(50 minutes total presentation time; discussion at end)

**Dunbar High School 1916–1968 (30 minutes; symposium format)**

M. Francyne Huckaby, Texas Christian University

Stephanie Cuellar, Texas Christian University

Michelle Nguyen, Texas Christian University

Leslie Ekpe, Texas Christian University

Rachel Brooks, Texas Christian University

Kelton Hollins, Texas Christian University

Jonathan W. Crocker, Texas Christian University

**Promoting Social Justice in the Educational System of Deprived Areas in Iran During the COVID-19 Pandemic (20 minutes)**

Shahzad Aliakbarsoltan, University of British Columbia

**10:35-11:05 am | Social Justice in Educational Systems***Paper Session 3—Facilitator: M. Francyne Huckaby, Texas Christian University*

(30 minutes; symposium format)

**Promoting Social and Racial Justice: From Schoolhouse to Ivory Tower**

Carol A. Mullen, Professor, Virginia Tech

Emily T. Boyles, Department of Foreign Language, Grayson County Public Schools

Jodie L. Brinkmann, Assistant Professor of Practice, Virginia Tech

Carol S. Cash, Clinical Professor, Virginia Tech

Jennifer L. Fleming, teacher, Wise County Public Schools' Alternative Education Center

Turonne K. Hunt, Director of Transitional Day Program, Anchor Commission

Cindy C. Klimaitis, Principal, Oak Grove Elementary

Pamela J. Konkol, Professor, Concordia University Chicago

Star Norton, Principal, E. A. Gibson Elementary School

Brianne L. Reck, Associate Professor, University of South Florida

Barbara M. Wickham, Director of Elementary Education, Montgomery County Public Schools

Angelica W. Witcher, Assistant Dean, Virginia Tech Carilion School of Medicine

Diego Ramirez-Alonzo, master's student, DePaul University



SHORT BREAK 'TIL 11:20 am

**11:20-11:30 am | PUBLISHER POP-UP 3: Chris Myers, Myers Education Press****11:30 am-12:15 pm | DeGarmo Lecture***Introducer/facilitator: William Schubert, University of Illinois at Chicago***Professor João M. Paraskeva, University of Strathclyde, Glasgow, UK**

scholars writing in the curriculum field today” McCarthy) and “acclaimed curriculum theorists in the world’ (Autio).

João is a Mozambican-born pedagogue and critical social theorist, and taught in Southern Africa. At the University of Strathclyde, he is Professor of Educational Leadership & Policy Studies. He was founding chair of the Department of Educational Leadership and Graduate Program Director of the doctoral program at the University of Massachusetts-Dartmouth. He was an honorary fellow at the University of Wisconsin-Madison and visiting professor in Spain, Brazil, Italy, and the US. He is founder and senior editor of *Curriculum Sem Fronteiras*. A prolific public intellectual, his work has been translated into different languages. He championed the post-abyssal turn in the field and struggle against the epistemicides, advocating an itinerant curriculum approach as the future for the field’s theory. Drawing on a myriad of disciplinary rivers within/beyond the western Eurocentric epistemological matrix, he jazzed ways to do curriculum theory. His unique approach has triggered many works. He is “one of the most exceptional

## ~ AFTERNOON (EDT) ~

**12:15-12:20 pm | PUBLISHER POP-UP 4: Ming Fang He, Editor, *Educational Studies***

**12:20–1:20 pm | Featured Founders’ Panel**

*Facilitator—Carol A. Mullen, Virginia Tech*

**Remembering SPE’s Roots and Founders: Past Presidents Reflect**

Joseph L. DeVitis, Professor (retired), Old Dominion University  
 Jim Garrison, Professor Emeritus, Virginia Tech  
 Francyne Huckaby, Professor, Texas Christian University  
 Isabel Nuñez, Professor, Purdue University Fort Wayne  
 William H. Schubert, Professor Emeritus, University of Illinois at Chicago  
 Douglas Simpson, Associated Professor, Texas Tech University & Professor Emeritus, Texas Tech  
 William G. Wraga, Professor, University of Georgia

SPE’s roots and founders are remembered through reflections on the Society’s historical roots and evolving dimensions by past presidents. Advocating for a socially, racially, and ecologically just democracy, the panel members will interact as engaged scholars while sharing influences on the organization. Stories worth remembering include founding members John Dewey, Charles DeGarmo, and Walter Jacobs, as well as noteworthy early members like William Kilpatrick, George Counts, Elwood Cubberley, Harold Rugg, Edward Thorndike, and George Herbert Mead. Diversity is of great interest. The organization’s membership and leadership have been diversifying over time in response to changing values. Some stories will resonate with the contemporary issues part of this year’s conference theme. Former SPE presidents reflect on their governance roles, capacities, and experiences. The session is designed to be relaxed and reflective, and to foster understanding of the Society’s history while looking forward.

*Conversational prompts:*

1. Reflect on your participation in the Society of Professors of Education over the years. How and why have SPE experiences been meaningful?
2. What does it mean to be a “professor of education?” Does it pertain mainly to a particular set of occupations/vocations, or does it also relate to any act of professing or educating that education should be pursued by all throughout their lives?
3. If there are so many who profess education, either through educating those to teach in institutions of schooling or through educating the public more generally, why does our organization (SPE) have so few members? How is this related to the fact that much of SPE’s history has included largely the participation of white males of European and North American backgrounds?
4. Given key social issues of today, what should SPE do to help overcome the degradation of democratic institutions, relationships, and practices?

**1:25–2:00 pm | Radical Shifts in Education Policy**

*Paper Session 4—Facilitator: Vicki Trinder, University of Illinois at Chicago*

(30 minutes; symposium format; discussion at end)

**“Strange Bedfellows” No More: School Choice, Vouchers, and Charter School Policy in Florida—a Critical Look at the Movement from the Periphery to the Center**

Zorka Karanxha, University of South Florida

William R. Black, University of South Florida

Sarah Semon, University of South Florida

Andrea O’Sullivan, University of South Florida

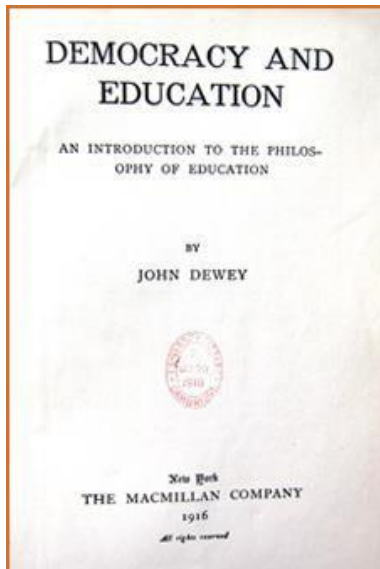
Shannon Harner, University of South Florida

**2:00–3:00 pm | SPE AWARDS SESSION** (followed by business meeting)

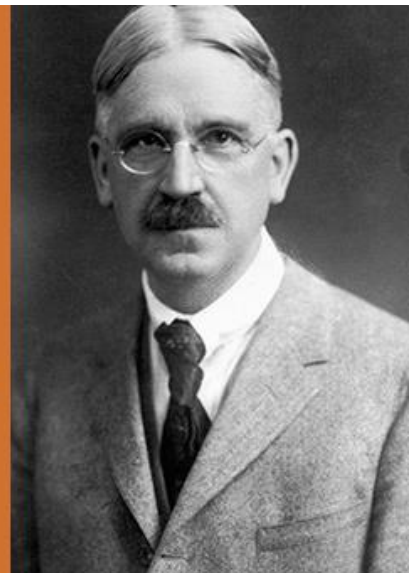
*Facilitators:* Pamela J. Konkol, Concordia University Chicago & Carol A. Mullen, Virginia Tech

# 2022 SPE AWARDS PROGRAM

**Book Recipients  
to be Announced**



“  
The inclination to learn  
from life itself and to make  
the conditions of life such  
that all will learn in the  
process of living is the finest  
product of schooling.  
”



## *Recipients of named awards!*

### **WILLIAM H. WATKINS AWARD**

**Joyce E. King, Georgia State University**



Joyce E. King is the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership and Professor of Educational Policy Studies in the College of Education & Human Development at Georgia State University. Previously, she held faculty and administrative positions at Spelman College, CUNY, University of New Orleans, Santa Clara University, and Mills College. Respected in urban education and the sociology of education, she contributes knowledge on preparing teachers for diversity and curriculum through scholarship, teaching practice, and leadership. Widely published in prestigious journals, her “dysconscious racism” continues to influence research and practice in education and sociology.

**Committee Chair:** Brian Schultz, Miami University

**Members:** Wayne Au, University of Washington, Bothell

Theodora Regina Berry, University of Central Florida

Carl Grant, University of Wisconsin, Madison

Carol Lee, Northwestern University

David Stovall, University of Illinois at Chicago

### **MARTHA ALLEKSAHT-SNIDER AWARD FOR OUTSTANDING SCHOLARSHIP IN MULTILINGUAL & TRANSNATIONAL EDUCATION** **Emma Chen, University of Saskatchewan**



Emma Chen is a PhD candidate and sessional lecturer in the Department of Curriculum Studies, University of Saskatchewan, Canada. Engaging in narrative inquiry methodology, Emma’s research focuses on immigrant parent knowledge in heritage language education in home and community settings. She strives to bring multilingual families’ language practices to the Centre of Language Teaching and Learning. Her work is shared at (inter)national conferences, including AAAL, AERA, CSSE, and NABE. She has published peer-reviewed articles in the *LEARNing Landscape* and *International Journal of Multicultural Education*, and a chapter in an edited book (Springer Nature). More of her work can be seen at: <https://orcid.org/0000-0001-9747-0604>

**Committee Chair:** Rouhollah Aghasaleh, California State Polytechnic University, Humboldt

**Members:** Cory Buxton, Oregon State University

Elif Karsli-Calamak, University of South Carolina

Max Vazquez Dominguez, University of North Georgia

Amanda Latimer, Barrow County School District

Christina Patricia Hylton, Clark County School District

## WISNIEWSKI AWARD FOR TEACHER EDUCATION

### F. Todd Goodson, Kansas State University



F. Todd Goodson is Professor and Chair of the Department of Curriculum and Instruction at Kansas State University, Manhattan, KS. He is also Assistant Dean for Teacher Education and Accreditation in the College of Education where he oversees all accreditation processes within the unit. He holds the Elvon and Lydia Skeen Endowed Chair in Education. In 1982, he began his teaching career as a teacher of English, speech, and journalism at a small country high school in northwest Missouri. He has taught at every level in education from seventh grade through doctoral. He is widely published in the area of secondary education and is former editor of the *Journal of Adolescent and Adult Literacy*.

**Committee chairs:** Candace Schlein, University of Missouri-Kansas City & Vicki Trinder, University of Illinois at Chicago

## MARY ANN RAYWID AWARD

### M. Francyne Huckaby, Texas Christian University



M. Francyne Huckaby is Professor and Associate Provost of Faculty Affairs at Texas Christian University. She is a curriculum theorist who holds a PhD in higher education administration. She works to create openings and spaces for anti-oppressive discourses and practices, and is most interested in spaces where divergent worldviews coexist. Her books include *Researching Resistance* (2019) and *Making Research Public in Troubled Times* (2018). Her honors include AERA Division B Outstanding Book honorable mention, Claudia V. Camp Faculty Research and Creative Activity Award, the TCU Deans' Teaching Award, TCU Mortar Board Preferred Professor, Straight for Equality from Fort Worth's PFLAG chapter, and AERA Qualitative Research SIG Outstanding Dissertation.

**Committee Chair:** Ming Fang He, Georgia Southern University

**Members:** Denise Taliaferro Baszile, Miami University

Isabel Nuñez, Purdue University Fort Wayne

Pamela J. Konkol, Concordia University Chicago

## DEGARMO AWARD

### João M. Paraskeva, University of Massachusetts at Dartmouth



~ THANK YOU ALL FOR PARTICIPATING! ~

■ Business meeting commences (60 min. EDT)



## Society of Professors of Education's Governance Structure

### SOCIETY OFFICERS

President: **Carol A. Mullen**, Virginia Tech (2021-2022)  
 President-Elect: **Brian Schultz**, Miami University (2021-2022)  
 Immediate Past-President: **M. Francyne Huckaby**, Texas Christian University (2021-2022)  
 Secretary-Treasurer: **Robert C. Morris**, University of West Georgia (2021-2022)

### BOARD OF DIRECTORS

#### 2021-2022

Member-at-Large

**Jason M. Lukasik**, Augsburg University

#### 2019-2021

**Liz Chase**, St. John's University

**Jeanne Marie Iorio**, Victoria University

**Aaron Zimmerman**, Texas Tech University

#### 2020-2022

**Sherick Hughes**, University of North Carolina at Chapel Hill

**Hannah Spector**, Penn State University-Harrisburg

**Victoria Trinder**, University of Illinois at Chicago

#### 2021-2023

**Keffrelyn Brown**, University of Texas at Austin

**Mary Kay Delaney**, Meredith College

**Paula Groves Price**, North Carolina A&T University

### Society Committee Positions

#### Webmaster

**Kate Shively**, Ball State University

#### Professing Education Editors

**Mary Kay Delaney**, Meredith College

**Gretchen Givens Generett**, Duquesne University

**Paula Groves Price**, Washington State University

**Joseph Rayle**, Cortland State University

#### Sophist Bane Editors

**Isabel Nunez**, Indiana-Purdue University at Fort Wayne

**Pam Konkol**, Concordia University Chicago

#### Book Awards

Chair: **Pamela Konkol**, Concordia University Chicago

#### Nominations Committee

Chair: **William Schubert**, University of Illinois at Chicago

#### DeGarmo Lecture and Award

Chair: **William Schubert**, University of Illinois at Chicago

**Martha Alexsah-Snider Award for Outstanding Scholarship  
in Multilingual and Transnational Education**

Chair: **Rouhollah Aghasaleh**, California State Polytechnic University, Humboldt

**Raywid Award**

Chair: **Ming Fang He**, Georgia Southern University

**William H. Watkins Award**

Chair: **Brian Schultz**, Miami University

**Wisniewski Award**

Chairs: **Candace Schlein**, University of Missouri-Kansas City  
**Victoria Trinder**, University of Illinois at Chicago